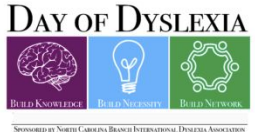


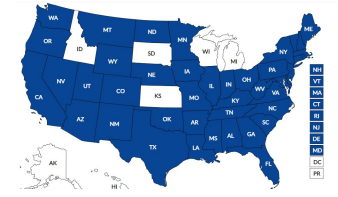

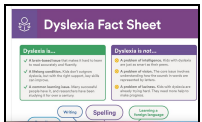









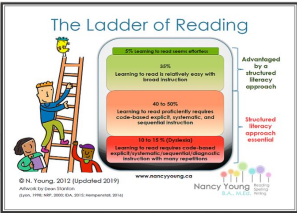



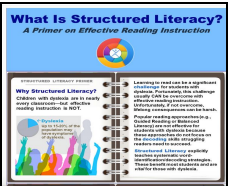
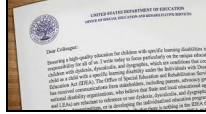




October is Dyslexia Awareness Month

Monday	Tuesday	Wednesday	Thursday	Friday
	<p>1 Be sure to register for “A Day of Dyslexia” on October 12th at The Hill Learning Center in Durham. Find out more at bit.ly/Ncidadod</p> 	<p>2 Check your knowledge of dyslexia here quizzzy.rocks/dyslexiaawareness To learn more about dyslexia, visit https://dyslexiaida.org/</p> 	<p>3 See this helpful guide from the Exceptional Children's Assistance Center with questions parents can ask about dyslexia and reading improvement.</p>  <p><small>Dyslexia is a learning disability that affects language skills such as reading, spelling and writing. If your child struggles with reading and you suspect dyslexia, you need specific information about how you can support your child's reading progress and what it means to have dyslexia. The questions below will help you to gather the information you need. Select the questions that relate to your child, whether you are attending a parent/teacher conference or participating in an IEP (Individualized Education Program) meeting. Use the space provided to record the answers from your child's teacher(s), education specialist, or support team.</small></p>	<p>4 Learn about North Carolina's legislation on dyslexia and dyscalculia at the National Center on Improving Literacy. https://improvingliteracy.org/state-of-dyslexia/north-carolina</p> 
<p>7 Decodable texts are critical for students with dyslexia to gain the practice needed for automatic word recognition. The Reading League provides a list of decodable text sources.</p>  <p>THE READING LEAGUE ADVANCING EVIDENCE IN PRACTICE</p> <p>Decodable Text Sources (updated February 2019)</p>	<p>8 Place this Dyslexia Fact Sheet from Understood.org in school lobby and your doctor's office. http://u.org/2wbD5ud</p> 	<p>9 Become a member of the dyslexia community and Join the International Dyslexia Association. https://dyslexiaida.org/membership-account/membership-levels/</p> 	<p>10 Contact the NC branch of the International Dyslexia Association for a presentation on dyslexia. https://nc.dyslexiaida.org/</p> 	<p>11 Choose a read-aloud from Young People's Reading list http://bit.ly/2vKffTm</p> 

<p>14 Provide students access to literature and content through audiobooks. Check out these two resources: Bookshare http://bit.ly/1uYIJXn  Learning Ally https://learningally.org </p>	<p>15 Listen to theEducate podcast At a Loss for Words by Emily Hanford at your school, church, or within your neighborhood. Use this listening guide as an added resource. </p>	<p>16 Watch this overview of dyslexia by Tim Odegard at the Middle Tennessee Center for Dyslexia. https://youtu.be/klG8vHRLtJU </p>	<p>17 Is your parent-teacher organization aware of the NC PTA Dyslexia Resolution? Read it here http://bit.ly/2pcnxTU </p>	<p>18 Share the <i>Dyslexia Topic Brief</i> and other resources on the NC Department of Public Instruction Specific Learning Disabilities /dyslexia and dyscalculia page http://bit.ly/2wjqbSM </p>
<p>21 Discover Nancy Young's Ladder of Reading infographic that explains the relationship between explicit instruction and learning to read. </p>	<p>22 Enroll in Reading 101 - a self-paced professional development course for K-3 teachers, developed by Reading Rockets in collaboration with IDA and CERl. </p>	<p>23 Watch a video from the AIM Academy Teachable Moments series. Here is a good one to start with. Dr. David Kilpatrick speaks on Understanding Word Level Reading Development. </p>	<p>24 Choose a read-aloud book featuring a character with dyslexia http://u.org/2vu52gG </p>	<p>25 Learn about Structured Literacy. Review the IDA Structured Literacy infographic http://bit.ly/2aqcqPH and listen to this structured literacy overview by Nancy Hennessy. </p>

<p>28 Did you know the US Department of Education issued a memo about using the term dyslexia? Read it here http://bit.ly/1R8dtBj</p> 	<p>29 Through Your Child's Eyes <i>Experience how frustrating it is when you struggle with a learning difference through this simulation from Understood.org</i></p> <p>http://u.org/1vw2vMw</p> 	<p>30 Watch and share these videos co-produced by the Exceptional Children's Assistance Center and the NC Department of Public Instruction.</p> <p>What is Dyslexia? What is Dyslexia- Spanish Dyslexia in NC Public Schools Dyslexia in NC Public Schools- Spanish</p>	<p>31 Explore apps for students with LD and dyslexia. Here are some resources to explore: http://bit.ly/2wKCxew http://bit.ly/1B1hcw Cheesman PreK-K App</p> 	
---	--	---	---	--